

Thomas R. Stowell, MA, GCDF



Thomas R. Stowell is an Advanced Degree Program Coordinator in the Graduate School of Education and Human Development at The George Washington University where he manages all aspects of student services for over 400 graduate students.

Prior to relocating to Washington, D.C., Tom worked for ten years in both public K-12 education and higher education in Vermont. From 2002 to 2007, he served as Transition and Planning Program Coordinator for the South Burlington School District; a position that was funded through a high school reform and career academy grant from the Vermont Department of Education. There, he successfully developed a unique comprehensive classroom-based academic, career, and life transition program that served over 1000 students. He developed a unique curriculum for courses that focused on personalized learning, goal setting, academic planning, career development, and personal success. He also designed a comprehensive electronic personal learning portfolio system that allowed students to assess their individual learning and progress throughout high school by connecting their academic work with their future career and personal goals. Through partnerships forged with local colleges, universities, businesses, and civic organizations, students had the opportunity to explore careers through internships, job shadows, and other personalized learning experiences. Tom has been invited to present his work and expertise to community organizations, educational institutions, and various Vermont Government Agencies.

As a higher education professional, Tom has held administrative positions in admissions, residence life, student services, academic and career advising, learning center administration, and academic affairs. He has also served as an adjunct faculty member at several colleges and universities including the University of Vermont, Champlain College, and Johnson State College where he has instructed courses on a variety of topics in the field of education and human development. He has recently served as an invited guest lecturer at The George Washington University where he co-led two courses in career counseling; one on the main Foggy Bottom campus and the other at the Alexandria Graduate Center. He has developed many academic courses for high school, undergraduate, graduate, and community populations. In addition, he has utilized his leadership and curriculum development expertise to develop or revamp several student support operations, programs, or services.

Tom recently completed an Education Specialist (EdS) Degree in Counseling where he focused his research on career counseling and development throughout the lifespan. His broader research interests include academic and career transition K-20, organization and administration of university career services, and the role of career counseling throughout the lifespan. He holds a Bachelor of Arts degree in elementary education, a Bachelor of Arts degree in psychology, and a Master of Arts degree in Education with an emphasis in curriculum and instruction; all from Johnson State College in Vermont. He has also completed the Global Career Development Facilitator (GCDF) program through the National Career Development Association.

Tom serves as a consultant and specializes in program and curriculum development, career services in secondary and post-secondary institutions, student transition at all levels of education, and college and career advising for high school students and their parents.

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