

# *Creating Your Licensure Portfolio*

Johnson State College

EDP Seminar

January 17, 2007

# *Why Create A Portfolio?*

- Showcase evidence of academic learning.
- Connect academic learning to field experiences.
- Display important work.
- Organize important materials.
- Infuse pervious career or academic experience.
- Fulfill the requirements for teacher licensure recommendation from JSC to the VT DOE.

*Do I Have A Choice In How I Create  
My Portfolio?*

*YES!*

*Binder-based Portfolio*

*OR*

*Electronic Portfolio*

# *Option One: The Print Portfolio*

## **The Upside:**

- Allows tactile learners the option to “handle” and manipulate all materials.
- Allows the creator to manipulate paper items easily.
- Produces a tangible product.

## **The Downside:**

- Can be bulky.
- Keeping all materials together and organized might be difficult.
- Added expense – page protectors, binder, etc.

# *Option Two: The Electronic Portfolio*

## **The Upside:**

- Eliminates the MOUND of papers.
- Allows for the inclusion of digital media (video, photos, etc.).
- Is easy to transport, share, and update.

## **The Downside:**

- Eliminates the MOUND of paper.
- Potential compatibility issues.
- Some artistic limitations.
- Some print material may have to be scanned in.

# *What Does the Portfolio Include?*

## *The Portfolio Addresses the Following:*

- VT DOE Five Standards for Vermont Educators and 16 Principles.
- VT DOE Endorsement Area Competencies.
- General Educator Competencies.
- Evidence of academic achievement and specific content attainment.

# *Breaking It Down*

All portfolios submitted to JSC must demonstrate the JSC  
Teacher Education Theme:

*“Engaged in Creative Teaching and Learning”*

## *All Portfolios Include:*

- I. Introduction
- II. Professional Standards
- III. Endorsement Area Competencies
- IV. Appendices

# *Breaking It Down*

## Section I: Introduction:

- Résumé
- Transcripts
- Praxis Scores
- Philosophy Statement
- Letters of Recommendation
- Other Personal Information

# *Breaking It Down*

## **Section II: Professional Standards:**

Entry 1: Teaching Episodes

Entry 2: Understanding Student Learning and Modifying Instruction

Entry 3: Accommodating Students Identified as Having Special Needs

Entry 4: Teaching Over Time

Entry 5: Collegueship and Advocacy

Entry 6: Self-Reflection and Vision

# *Breaking It Down*

## Section III: Endorsement Area Competencies

- Published by the Vermont Department of Education (see licensure section on their website at <http://education.vermont.gov>)
- Directly connects to your coursework, field experiences, and previous experiences.

# *Breaking It Down*

## **Section IV: Appendices**

While not required, licensure candidates utilize this section to include any additional information that is essential in showcasing a candidate's experiences, knowledge, and credentials for licensure in a specific content area.

# Tips

- Save Everything
- Begin Organizing Early
- What's IMPORTANT/CRITICAL?
- Keep Thinking: *“Showcase” Portfolio*
- **Professionally Personalize**
- Make Connections Obvious
- Include Unique Items
- Give Yourself/Others Credit

# The End

Good luck in creating a portfolio that showcases your talents, knowledge, experience, and personality!

## Contacts:

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Your Field Placement Advisor